

School Board Report
Donna Beeley
October 28, 2009

Recognition:

I would like to thank Erin McKay-Wilson for volunteering to be our representative to the Patriot Parents group. We continue to look for a co-chair for this since there are so many responsibilities. Thank you Mrs. McKay-Wilson.

I would like to publicly express appreciation to the new Hannaford store for sponsoring a performance called “Food Play” at our school. This was a fabulous show. Children were engaged for the full fifty minutes of a juggling act that emphasized healthy eating and exercise. It was awesome.

I would like to thank our bus drivers for providing students with an informative program about bus safety.

Topics of Interest/Successes:

The representative from Treasures, Karen Munson was here on October 19th to meet with staff and administrators to review questions and check on progress teachers are making with our new reading series.

Our teachers have been meeting in their grade levels and their professional learning groups to review Aimsweb data and discuss ways to support students. They are also discussing Treasures.

The RTI team at Memorial has met twice this month to review student progress and provide strategies to work with students. We carried over the springtime names of students into the current school year to avoid delays. Teachers are progress-monitoring students.

Our staff members have volunteered for numerous committees including RTI, PBIS, Wellness, Safety, Aimsweb leaders, RISC, Technology, Cultural Enrichment, Teacher Leaders, Sunshine and Advisory. Everyone at Memorial has joined in some way to be involved on committees.

Our PBIS committee has met with Pat Red on two occasions to begin the process of becoming a PBIS school.

The Grade level teacher leaders and I met with Karen Caprio on Oct. 26th to review all the curriculum areas addressed at the K-4 level, address concerns and make recommendations. We also addressed the report card and made suggestions for changes now that we will be using Infinite Campus to generate report cards.

On Early Release day our K-2 staff met at Russell to work on a shared vision. The staff had the opportunity to participate in a demonstration of the “tools” provided by RISC. Kelly Thornhill and Jane McKinney organized some well planned activities after which we held a power vote to identify the areas of strongest recommendation for the responses to our three questions. The questions were, “What makes a school great?”, “What are your hopes and dreams for our students?” and “What skills will students need for the 21st century?”

Challenges:

Short-Term Goals:

Our work will continue with the RTI process. We will continue to use Aimsweb to inform us and to progress monitor students. We will pick up students from last year who already are in the RTI process.

Utilize the Instructional Support Ed Tech to support students in need of academic help as determined by the RTI process.

Utilize the new Technology Ed Tech to work with students and staff to connect curriculum and technology.

Identify strengths and weaknesses in all students and create goals to focus on for the school year.

Our teachers will gain confidence as they learn the new reading program. Students will be grouped to meet their needs.

Emerging Long-Term Goals:

Develop the groundwork for the Day Treatment program, make adjustments as needed throughout the year.

Introduce staff and community to the concept of a performance-based system. Develop a shared vision and make that vision clear and visible.

Meet the needs of all students and ensure that all students are on grade level in literacy and math by the end of grade 2.