

Burchard Dunn Elementary School



09-10 School Improvement Plan

Summary of Progress 08-09 Plan

1. Increase the percentage of students demonstrating proficiency on state, local, and national assessments.
 - In 08-09, 73% of our students demonstrated proficiency in Reading up from 69% in 07-08 and 60% in 06-07. I also want to note a large percentage that were right on the cusp.
 - In 08-09, 68% of our students demonstrated proficiency in Math up from 67% in 07-08 and 60% in 06-07.
 - On the local 4th grade Investigations assessments Benchmark #2 (Arrays) the meets and exceeds population grew from 44% to 66% and Benchmark #3 (factors of 2 Digit #'s) the meets and exceeds population grew from 29% up to 52%. On benchmark #1 (multiplication combinations) maintained at 81%.
 - Both AIMSweb and NWEA showed improved growth from the fall assessment to the spring assessment. Growth on each of these assessments was pretty comparable to National Growth.

2. Dunn School will build capacity to sustain high achievement across all forms of assessment.

- Professional Learning Communities are solidly in place led by grade level leaders.
- Classroom teachers are committed to Investigations and the pacing chart that goes along with it.
- A new reading program, Treasures/Triumphs was piloted last year and is now in place.
- Response to Intervention continues to receive attention, new ideas, and curriculum materials. There are monthly RTI meetings to discuss student progress and ideas to intervene in areas that need attention.

Data Sheet

MEA Grade 4	06-07		07-08		08-09		Goal Area
	Read	Math	Read	Math	Read	Math	
Whole Group	71%	55%	66%	64%	78%	62%	
Identified disabilities	38%	38%	63%	79%	72%	33%	
Economically Disadvantaged	47%	28%	68%	59%	76%	59%	
Girls	76%	55%	76%	63 %	82%	66%	
Boys	66%	54%	59%	65%	75%	59%	
MEA Grade 3	06-07		07-08		08-09		Goal Area
	Read	Math	Read	Math	Read	Math	
Whole Group	65%	66%	67%	70%	73%	74%	
Identified disabilities	40%	64%	63%	79%	72%	55%	
Economically Disadvantaged	50%	61%	61%	66%	61%	63%	
Girls	72%	59%	65%	65%	78%	76%	
Boys	59%	71%	70%	76%	67%	72%	

NWEA	06-07		07-08		08-09		Goal Area
	Read	Math	Read	Math	Read	Math	
Grade 4	208	207.4	203.6	207.3	205.6	208.4	
Grade 3	196.4	199.0	198.7	199.2	199.2	203.0	
Climate Survey							
Parents							
Students							
Attendance	06-07		07-08		08-09		Goal Area
Whole School	95.7%		95.7%		95.4%		No

09-10 School Improvement Development

Team Members:

Principal: Bruce Beasley

Teacher Leaders: Gítana Beríau – Grade 3

Patricía Dudzinski – Grade 4

Burchard A. Dunn School, in partnership with home and community, promotes cognitive, social, and emotional development for all children.

Dunn School will challenge every child to understand the value in becoming a cooperative, compassionate, productive citizen in our changing society.

09-10 School Improvement Goals

District Goals	SIT SMART Goals	Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>High Expectations: MSAD #15 will provide quality-learning experiences which will result in high achievement by all students, staff, and the community, preparing them for the challenges and opportunities of the 21st century.</p> <ul style="list-style-type: none"> • Develop alignment between standards, instruction, and assessments at all levels (PK – 12). • Develop common expectations and accountability for students, parents, teachers, staff and administrators. • Create a culture of respect and understanding for students, parents, and staff of all diverse backgrounds. 	<p>To increase the number of proficient students at Dunn School as measured by the NECAP.</p>	<p>Involve K-2 schools in understanding of the NECAP test.</p> <p>Communicate with grade 5 teachers regarding our fourth graders.</p> <p>Use PLC work to refine Investigations, introduce Treasures, and plan remediation to students that fail to demonstrate proficiency on local assessments.</p>	<p>Grade Level Leaders, Full Staff, Administration</p>	<p>Year Long</p>	<p>Increase in the number of students proficient as determined by the NECAP (2009-2010) and (2010-2011)</p>
<p>Communications: MSAD #15 will develop a system of communication designed to ensure understanding of student learning, active engagement in our schools and accountability for the work of the district.</p> <ul style="list-style-type: none"> • Establish common expectations and accountability for communication with students, families and district staff. • To improve and provide efficient and effective outreach between MSAD #15 and all its stakeholders. • Use technology as a tool for communication to ensure understanding of student learning, promote active engagement in our schools and ensure accountability. 	<p>To create a Shared Vision for Dunn School that involves all stakeholders.</p>	<p>Gather input from staff, parents, and students.</p>		<p>Year Long</p>	<p>A Shared Vision that connects Dunn School to the District Vision.</p>

<p>Personalized Learning: MSAD #15 will provide teaching and learning opportunities that recognize the individual learning needs and differences of all our children.</p> <ul style="list-style-type: none"> Organize the educational system of the District around engaging students in 21st Century skills working at their developmental levels and advancing only when they have demonstrated proficiency. Provide opportunities for celebrations of students' successes. Promote staff and student leadership. 	<p>To improve the Response to Intervention (RTI) effectiveness at Dunn School.</p>	<p>Use PLC time to discuss strategies, results, and classroom interventions.</p> <p>Establish a clear role in the RTI process for the Math Ed Tech, Read 180, Title I, and the use of flexible grouping.</p>	<p>All staff and administration.</p>	<p>Year Long</p>	<p>The 2009-2010 climate survey.</p>
<p>Resource Management: MSAD #15 will maximize the use of resources including time, people, programs, facilities, technology and money to optimize student achievement.</p> <ul style="list-style-type: none"> Align budget development and funding allocation cycles with Strategic Plan priorities. Attract, retain and train professional staff who demonstrate high levels of professionalism, responsible leadership, creativity and innovation evidenced through high quality instruction. 					